










SPOTlight: School Year 2022-2023

| Penn Treaty High School | | | |
|-------------------------|------------------------|----------------------|-------------------|
| School Code | 5160 | Principal Name | Wajibah Thompson |
| Sector | District | Address | 600 E Thompson St |
| Network | Innovation | Phone | 215 400 3800 |
| Report Type | Middle School | Admission Category | Catchment |
| Receives HS Report | Yes | October 1 Enrollment | 146 |
| Grades in Report | 6 8 | | |
| Website | penntreaty.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 51.8% | 45.5% | -6.4 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 67.4% | 78.1% | +10.7 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 0 | 1 | +1  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|---|-----------------|--|------------------------------|-----------------|--|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | Not Applicable | | | Not Applicable | | |
| Grade 3 - 8 Reading | 27.7% | 26.5% | -1.3 %-pts  | 23.8% | 27.3% | +3.5 %-pts  |
| Grade 3 Math | Not Applicable | | | Not Applicable | | |
| Grade 3 - 8 Math | 4.2% | 4.8% | +0.6 %-pts  | 79.0% | 76.8% | -2.2 %-pts  |
| Grade 4 and 8 Science | 25.0% | 18.2% | -6.8 %-pts  | 55.6% | 61.4% | +5.8 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

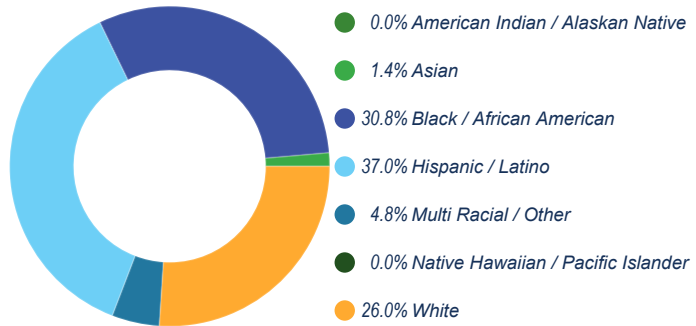
| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Penn Treaty High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5160 Sector | District Network | Innovation
 Principal Name | Wajibah Thompson
 Address | 600 E Thompson St Phone | 215-400-3800
 Website | penntreaty.philasd.org Report Type | Middle School
 Grades in Report | 6-8 Admissions Category | Catchment
 Receives HS Report | Yes Oct 1 Enrollment | 146

Student Enrollment and Demographics

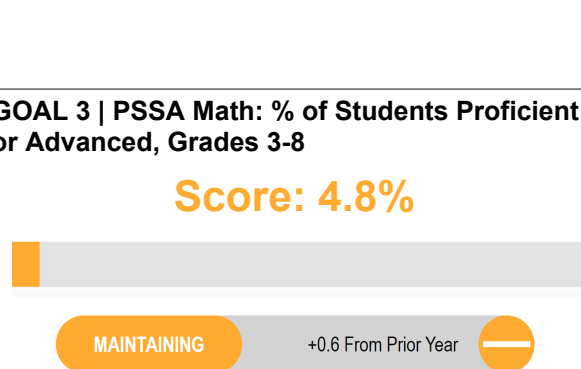
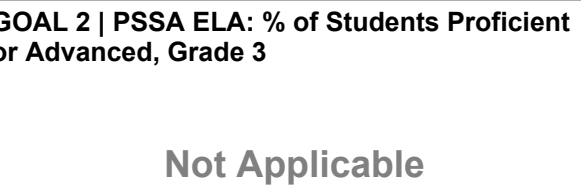
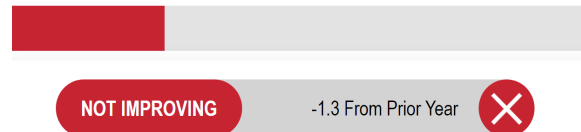


| | |
|---|--|
| 165 # of Students Served Over the Full Year | 48.6% % of Students with IEPs |
| 9.6% % of Students Identified as English Learners | 87.0% % of Students Identified as Economically Disadvantaged |

Student Attendance

| | |
|--|--|
| 23.0% % of Students Attending at Least 95% of Instructional Days | 45.5% % of Students Attending at Least 90% of Instructional Days |
|--|--|

| Score Level | Performance | Improvement | Level |
|---|---|-----------------------------|-----------------------------|
| Not Applicable for 2022-2023 | | | |
| Performance Insufficient Data for Score | Black / African American | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving in 3 out of 10 Eligible Metrics 30.0% | Hispanic / Latino | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | Multi Racial / Other | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 26.5% | White | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Not Applicable | American Indian / Alaskan Native | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 4.8% | Asian | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Student Enrollment and Demographics | Native Hawaiian / Pacific Islander | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Student Attendance | English Learners | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Student Enrollment and Demographics | Students with IEPs | | Insufficient Data for Score |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Student Attendance | Economically Disadvantaged | | Insufficient Data for Score |
| | Insufficient Data for Score | 16.7% | NA |



- Improving
- Maintaining
- Not Improving
- Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5160 School Name | Penn Treaty High School

% of Students Attending 90%+ of Days

All Students

165 Students

Score: 45.5%



NOT IMPROVING

-6.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.0%

90-95% of Instructional Days

22.4%

85-90% of Instructional Days

17.6%

80-85% of Instructional Days

7.9%

Less than 80% of Instructional Days

29.1%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

165 Students

Score: 89.7%



IMPROVING

+18.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5160 School Name | Penn Treaty High School

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: 78.1%



IMPROVING

+10.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

97.1%

% of Teachers Rated as Proficient

71.1%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5160 School Name | Penn Treaty High School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|--|--|
| All Students 32 out of 121 Students Score: 26.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> -1.3 From Prior Year | All Students 33 out of 121 Students Score: 27.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> +3.5 From Prior Year |
| Black / African American 7 out of 37 Students Score: 18.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> -1.9 From Prior Year | Black / African American 13 out of 37 Students Score: 35.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING </div> -2.4 From Prior Year |
| Hispanic / Latino 17 out of 46 Students Score: 37.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING </div> +6.2 From Prior Year | Hispanic / Latino 10 out of 46 Students Score: 21.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING </div> -1.4 From Prior Year |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White 5 out of 31 Students Score: 16.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> -17.2 From Prior Year | White 8 out of 31 Students Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> +12.5 From Prior Year |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 9 out of 56 Students Score: 16.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING </div> +0.7 From Prior Year | Students with IEPs 24 out of 56 Students Score: 42.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING </div> -0.7 From Prior Year |
| Economically Disadvantaged 26 out of 107 Students Score: 24.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> -3.3 From Prior Year | Economically Disadvantaged 31 out of 107 Students Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING </div> +6.0 From Prior Year |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5160 School Name | Penn Treaty High School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|---|---|
| <p>All Students</p> <p style="text-align: center;">Not Applicable</p> | <p>All Students</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Black / African American</p> <p style="text-align: center;">Not Applicable</p> | <p>Black / African American</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p> | <p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p> | <p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p> |
| <p>White</p> <p style="text-align: center;">Not Applicable</p> | <p>White</p> <p style="text-align: center;">Not Applicable</p> |
| <p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p> | <p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Asian</p> <p style="text-align: center;">Not Applicable</p> | <p>Asian</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p> | <p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p> |
| <p>English Learners</p> <p style="text-align: center;">Not Applicable</p> | <p>English Learners</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p> | <p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p> | <p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5160 School Name | Penn Treaty High School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|---|--|
| All Students 6 out of 125 Students Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | All Students 96 out of 125 Students Score: 76.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Black / African American 0 out of 37 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-4.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | Black / African American 34 out of 37 Students Score: 91.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+9.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> |
| Hispanic / Latino 2 out of 48 Students Score: 4.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | Hispanic / Latino 32 out of 48 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-8.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White 3 out of 32 Students Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+5.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | White 24 out of 32 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-7.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 1 out of 58 Students Score: 1.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-8.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | Students with IEPs 51 out of 58 Students Score: 87.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+6.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> |
| Economically Disadvantaged 5 out of 110 Students Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Economically Disadvantaged 85 out of 110 Students Score: 77.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5160 School Name | Penn Treaty High School





| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|--|--|
| <p>All Students</p> <p style="text-align: center;">Not Applicable</p> | <p>All Students</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Black / African American</p> <p style="text-align: center;">Not Applicable</p> | <p>Black / African American</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p> | <p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p> | <p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p> |
| <p>White</p> <p style="text-align: center;">Not Applicable</p> | <p>White</p> <p style="text-align: center;">Not Applicable</p> |
| <p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p> | <p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Asian</p> <p style="text-align: center;">Not Applicable</p> | <p>Asian</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p> | <p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p> |
| <p>English Learners</p> <p style="text-align: center;">Not Applicable</p> | <p>English Learners</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p> | <p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p> |
| <p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p> | <p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5160 School Name | Penn Treaty High School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|---|--|
| <p>All Students 8 out of 44 Students</p> <p>Score: 18.2% NOT IMPROVING -6.8 From Prior Year </p> | <p>All Students 27 out of 44 Students</p> <p>Score: 61.4% NOT IMPROVING +5.8 From Prior Year </p> |
| <p>Black / African American</p> <p>Insufficient Sample</p> | <p>Black / African American</p> <p>Insufficient Sample</p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 6 out of 38 Students</p> <p>Score: 15.8% NOT IMPROVING -9.2 From Prior Year </p> | <p>Economically Disadvantaged 26 out of 38 Students</p> <p>Score: 68.4% NOT IMPROVING +14.8 From Prior Year </p> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.